From: Department of Research and Dr. Frank A. Gomez, Executive Director, STEM-NET

RE: Diversification in the Professoriate

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SAVE THE DATE!
Diversification in the Professoriate
Live Webcast
Presented by the Department of Research

Thursday, September 8th, 2022
Presentation: 10AM-12:00PM
(Lobby opens 5 minutes prior to live session)
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TOPICS

- Grant-funded faculty discuss pathways to diversify the professoriate.
- Ways to think outside the faculty pipeline.
- Examples of how diversity enriches the academic experience for students and the community when students enter the workforce upon graduating.
- Presentation of systemic factors that contribute to inequities in the professoriate.
- Insights on initiatives taken on campuses to have a more inclusive faculty.

SPEAKERS
Mark Leddy, National Science Foundation, Supporting Institutional Change for STEM Faculty Equity and Diversity
Donna Garcia, Cal State San Bernardino, The Diversity and Equity in Promotion, Tenure, and Hiring (DEPTH) ADVANCE Adaptation Initiative at CSUSB
Ahmed Awad, CSU Channel Islands, DESAFIAR: Discovery Enabling Systemic Advancement and Faculty Inclusion Across Ranks
Daniel Almeida, Cal Poly SLO, Culturally-Informed Strengths-Based Approach to Advance Early Career Faculty Success and Retention
Lalita Oka, Fresno State, **K**indling **I**nter-university **N**etwork for **D**iverse (KIND) Engineering Faculty Advancement in the California State University System
Allison Mattheis, Cal State LA, ADVANCEGeo: Transforming Workplace Climate in the Geosciences in Partnership with Professional Societies

REGISTRATION
Register via this link by **September 2ⁿᵈ.** When registering, you will need to provide:
1. Full name
2. Title and Department
3. Campus
4. Email address
6. Any additional topics and questions your campus would like addressed

REGISTRATION CONFIRMATION / WEBCAST LINK
You will receive an outlook email invitation from Monica Alarcon by **September 5ᵗʰ** confirming your registration and the zoom webcast link.

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Webcast Produced by
Learning & Development
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