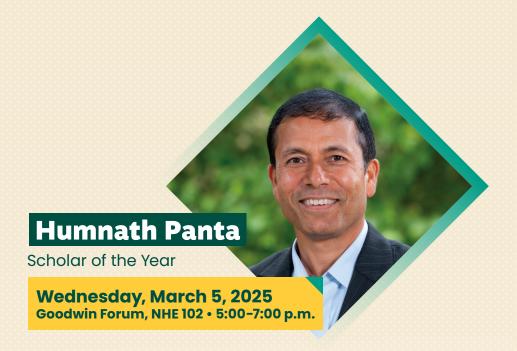
Humboldt. DISTINGUISHED FACULTY LECTURE SERIES



Beyond "Pedagogy": Why Mentoring & Career Matter Too

A 2024 Inside Higher Ed survey found that more than half of students believe their professors should be mentors and should help them prepare for careers. Andrea will discuss ways she helps students succeed in and after college by fostering a classroom with engaging content, teaching curiosity and building confidence.



Empowering Inquiry: Enhancing Student Research Experiences

What defines an impactful research experience for students? Where do moments of discovery and growth occur in their academic journeys? In this interactive session, we will explore strategies to elevate student research experiences by fostering curiosity, collaboration, and meaningful mentorship. Together, we will consider how a supportive, inquiry–driven environment can empower students to engage deeply with their research, develop critical thinking skills, and contribute to knowledge creation. Please bring a story of a transformative student research experience or an example of effective mentorship to share as we collectively build a vision for enhancing research opportunities in our educational communities.

Go to **aavp.humboldt.edu**for more information.



Service as Care-Work in the Contemporary University Context

Loren will lead an investigatory discussion to delve into the extent that service work can be rightly understood as actions and attitudes of Care. We will discuss whether this kind of framing is helpful in our efforts to create a care-infused university or misplaced given the realities of the contemporary context. Pulling from the philosophical literature as well as personal experience, Loren will try to thread the conceptual needle between celebrating practices of Care that strengthen our communities and encouraging potentially unhealthy practices that result in squishy professional boundaries and unmanageable working conditions.



Humanizing Pedagogies: Centering Joy in Learning and Teaching

What does joy look like in your teaching and learning experiences? Where does joy bubble up in your work with students and colleagues? In this interactive session, we will explore those questions as we consider how humanizing pedagogies can not only center joy in our educational communities but also cultivate it. Please bring a story of humanized teaching or a joy-filled experience as a scholar-educator to contribute to our communal meaning-making conversations.

Free and open to students, faculty, staff, and local community members. Light refreshments provided.