

Amy Moffat

Higher Education | Nonprofit | Institutional Assessment

- Doctorate in the social sciences and policy analyst with more than two decades of experience in higher education and non-profits.
- Proven ability to design mixed methods evaluation, analyze both quantitative and qualitative data, and telling a story based on the interpretation of results to inform data-driven decisions.
- Creative administrator with experience in strategic planning, program design and evaluation, project management, budgeting, and leadership with a mix of research, analysis, and advocacy.
- Decisive team leader with a strong commitment to create positive, inclusive work environments through effective supervision, productivity as measured through continuous improvement, and professional development.

Core Strengths

- Assessment / Method Expert
- Translation of Research (from academia to “real-world” community settings)
- Project Management
- Program Development & Implementation
- Program Evaluation & Assessment
- Facilitation Skills
- Presentation of Technical Subjects to Wide Cross Section of Stakeholders
- Strategic Planning & Goal Setting

Professional Experience

UNIVERSITY OF CALIFORNIA, Merced

UC Merced is the first American research university of the 21st century, opening its doors to students in 2005. As of Spring 2019, UC Merced has over 8,000 undergraduate and graduate students, leading the UC system in the percentage of students from underrepresented ethnic groups, low-income families, and first-generation students.

Project Policy Analyst IV

January 2015 – present

Student and Program Assessment Manager

Responsible for coordinating, supporting, and advancing sustainable, meaningful assessment practices in the School of Natural Sciences. Provide faculty and departments with support for program-level curricular organization, including the formulation and assessment of student learning outcomes. Lead and participate on policy and planning committees to coordinate and advance institutional priorities for assessment and accreditation as a means to promote continuous improvement.

- Assessment/Method Expert: concrete tasks such as data cleaning, data analysis, writing/developing rubrics, curriculum mapping, statistics, coding, reliability and validity issues, designing scoring protocols, qualitative analysis, and puzzle-solving. Expert in assessment and analysis of complex information or problems and derive logical conclusions to provide a sound basis for establishing priorities and selecting appropriate courses of action.
- Narrator/Translator: engaging faculty and staff, finding meaning within the data and communicating results in visually-appealing or reader-friendly formats, providing a “big picture” perspective to institutional leadership, role as storyteller. Critical thinking and advanced writing skills to understand and formulate both graphical and narrative reports.

- **Facilitator/Guide:** helping and mentoring others, building capacity, interdisciplinary collaboration, strong interpersonal skills, understanding of institutional culture, working alongside a variety of stakeholders, framing sensitive results, managing accreditation. Oral and written skills to communicate in a diverse environment at all levels, with tact and diplomacy in order to achieve program and campus goals. Excellent public speaking, group facilitation and presentation skills.
- **Change Agent:** creating a sustainable culture of assessment, championing the improvement processes (in both academic and administrative arenas), promoting the value and meaning of assessment, designing change, reflection, closing the loop, adapt and respond to existing organizational structures, strategic planning. Strategic planning and development experience to envision and articulate future direction, develop and enhance systems that serve as effective tools for the staff and review committees, and develop policies and procedures that are comprehensive and practical.
- **Project Manager:** the administrative work of coordinating the logistics of assessment work such as enforcing deadlines, running reports, data entry, storing and archiving data, working with software, sending reminders. Time management and organizational skills to successfully prioritize and complete workload and activities that have immediate and sometimes conflicting deadlines.

Graduate Student

August 2009 – December 2014

- *Graduate Student Trainee in Health Disparities* through the UC Merced Center of Excellence for the Study of Health Disparities in Rural and Ethnic Underserved Populations (NIH Grant).
- *Sociology Lab Manager:* Supervised and mentored undergraduate students to collect data, code, and analyze qualitative data.
- *Instructor of Record:* SOC 015, Sociological Research Methods (Summer 2014)
- *Research Assistant:* Worked with Dr. Nella Van Dyke on a campus-wide NSF Grant on Gaining Representation of Women in STEM Fields, analyzing a faculty climate survey.
- *Teaching Assistant:* SOC 015, Sociological Research Methods; SOC 010, Statistics for Sociology; POLI 171, Politics and Film.

Director of Research and Communications, Great Valley Center

Oct 2008 – Feb 2011

The Great Valley Center (GVC) is a regional non-profit in Modesto, California. Its mission is to improve the economic, social and environmental well-being of California's Great Central Valley. GVC was in partnership with UC Merced until its funding from three major foundations ended.

- Researched and published multiple regional reports based on secondary data, on topics such as the economy of the Central Valley, and public health and access to care.
- Charged with creating integrated strategic communications plan, including social media and press relations to develop brand identity to increase visibility.
- Instructor for the Institute for the Development of Emerging Area Leaders (IDEAL) program.
- Provided report writing for other external reports, including a UC Merced School of Natural Sciences report on Telemedicine in the Valley.

HEALTHY HOUSE Within a MATCH Coalition, Merced

A cultural and linguistic non-profit organization with a mission to promote the well-being and health of all through the provision of education, services and advocacy which are founded in respect for language, culture and health equity.

Project Director, Dar a Luz Childbirth Education & Support Program

2007 – 2008

- Wrote grant that was successfully funded by First Five Merced County.
- Provided program development and implementation for direct services, recruitment, training, program start-up, and director for a new community-based prenatal program.

ALLIANCE FOR COMMUNITY RESEARCH AND DEVELOPMENT, Merced
Independent Consultant / Program Evaluator PT, 2005 – 2008

- Created, conducted, and reported on program evaluation activities, specifically contracts with public health departments. Conducted individual interviews and small focus groups.
- Consulted on grant writing, including Merced's application for the California Endowment Building Healthy Communities project.

MERCED COMMUNITY COLLEGE, Merced
Adjunct Professor Spring 2007

- ANTH02: Introduction to Cultural Anthropology

FAMILY RESOURCE COUNCIL, Merced County Office of Education, Merced
Project Analyst (Program Evaluation) 2006

- Provided evaluation expertise to non-profit organizations in general and with direct contracts for services.

CENTER FOR THE CHILDBEARING YEAR, Ann Arbor
Special Programs Coordinator, Doulas Care Volunteer Program PT, 2004 – 2005

- Conducted program evaluation activities, including the creation of data collection forms and provided data analysis for reports for funders.

UNIVERSITY OF MICHIGAN, Ann Arbor
Research Assistant II to Dr. Lisa Kane Low, School of Nursing PT, 2004 – 2005
School of Nursing,

- Assisted in conducting pilot research projects using SPSS and Atlas.ti.

WAYNE STATE UNIVERSITY, Detroit
Research Program Development Specialist to Dr. Mark Luborsky PT, 2004 – 2005

Institute of Gerontology, Aging and Health Disparities Research Program

- Assisted with qualitative and quantitative data analysis from ethnographic research.

Education

Doctorate of Philosophy in Social Sciences December 2014
Emphasis: Medical sociology; maternal / infant health; gendered care work; mixed methods.
University of California, Merced

Master of Arts in Applied Anthropology
Emphasis: Community health and development
University of Maryland, College Park

Bachelor of Arts in Economics and Management, and Anthropology
Minor: Women's Studies
Beloit College, Beloit, Wisconsin

Awards

Outstanding Woman Award – Staff, UC Merced (2017)

Outstanding Staff Excellence “Natural Sciences Shining Star” UC Merced (2016)

Outstanding Graduate Student Teaching Award, UC Merced (2012-13)

Distinguished Teaching Assistant Award, University of Maryland (1997-98)

Institutional Invited Talks and Guest Lectures

“Mixed Methods for Assessment,” UC Merced, Yosemite Leadership Program class (April 2019)

“The Basics of Qualitative Methods and Analysis,” UC Merced, Analyst Community of Practice (October 2018)

“Team Strengths and Building a Growth Mindset,” School of Natural Sciences, UC Merced, Student Support Staff Retreat (September 2018)

“Fostering Greater Use of Assessment Results,” UC Merced, Regional Assessment Conference Assessing Learning in the Co-Curriculum (June 2018)

Invited Lunch Speaker at UC Merced’s Womxn’s Empowerment Conference: Embracing Intersectionality (March 2018)

“How Administrative Units Can Take Part in Assessment Activities to Provide Evidence of Continuous Improvement,” UC Merced’s 5th Annual Assessment as Research Symposium during Research Week (March 2018)

“Institutional Contexts for Undergraduate Education – Program Assessment,” Interdisciplinary Humanities IH 203: Pedagogy – Theory and Practice for Graduate Students, UC Merced, Invited by Dr. Anne Zanzucchi (Spring: 2018, 2017, 2016)

“Tips and Tricks for Qualtrics,” co-presenter with staff from Institutional Research and Decision Services, UC Merced, Analyst Community of Practice (October 2017)

“Using Logic Models to Illustrate Your Program’s Contribution to First Year Student Success,” co-presenter with Laura Martin, First Year Student Success Conference put on by UC Merced’s Office of Undergraduate Education (June 2016)

“Using Assessment as a Tool for Program Design in Sociology,” UC Merced’s 1st Annual Assessment as Research Symposium, with N. Van Dyke (March 2014)

Appendix

ADDITIONAL EDUCATION / CERTIFICATES

Western Association of Schools and Colleges' (WSCUC) Assessment Leadership Academy, training on student achievement and educational effectiveness (2017-18)

UC Women's Initiative for Professional Development, sponsored by the University of California, Office of the President (Spring 2017)

Supervisory Certificate Program, Learning and Professional Development, UC Merced (2016)

Career Advancement Mentorship Program, Learning and Professional Development, UC Merced (2015-18)

Certificate in Preparing Research-Ready Students for the Digital Age for Faculty, sponsored by the Center for Research on Teaching Excellence, UC Merced (2014)

Certificate of Instructional Training for Teaching Assistants (Levels I and II), sponsored by the Center for Research on Teaching Excellence, UC Merced (2013)

Birth Doula Training, DONA International (Jan 2008, Nov 2003)

Fellow, Leadership Development in Interethnic Relations (LDIR) in the Central Valley (2007)

Participant, National Science Foundation Summer Institute of Research Design in Cultural Anthropology (Summer 2001)

Participant, Ethnographic Field School in Quepos, Costa Rica, sponsored by North Carolina State University (Summer 2000)

SELECTED INSTITUTIONAL SERVICE

Co-Chair, Chancellor's Advisory Committee of the Status of Women, UC Merced (2017-19)

Secretary/Treasurer, Chancellor's Advisory Committee of the Status of Women, UC Merced (2016-17)

Advisory Board Member, Resource Center for Community Engaged Scholarship (previously the Chancellor's Task Force on Community Engaged Scholarship), UC Merced (2009-2014)

COMMUNITY SERVICE

Board of Trustees, Unity of Merced (2006-2009)

Board of Directors, Healthy House within a Match Coalition, Merced, CA (2006-2008)

SELECTED PROFESSIONAL DEVELOPMENT

Community-Campus Partnerships in Health, Houston, TX (April 2012)

Edward Tufte's Presenting Data and Information, San Francisco, CA (Dec 2012)

SELECTED PUBLICATIONS

Moffat, Amy, 2014. *The Labor of Labour Support: How Doulas Negotiate Care Work* (Doctoral dissertation, University of California, Merced).

Moffat, Amy. 2010. "Introduction." Pp. v-vii in *2020: Visions for the Central Valley*, edited by A. Moffat. Berkeley, CA: Heyday Books

Moffat, Amy, ed. 2010. *2020: Visions for the Central Valley*. Berkeley, CA: Heyday Books.

Kane Low, Lisa, **Amy Moffat**, and Patty Brennan. 2006. "Doulas as Community Health Workers: Lessons Learned from a Volunteer Program," *Journal of Perinatal Education* 15(3):25-33.

Kane Low, Lisa and **Amy Moffat**. 2006. "Every Labor is Unique: Call When Your Contractions are Three Minutes Apart." *American Journal of Maternal and Child Nursing* 31(5):307-312.

SELECTED CONFERENCE PRESENTATIONS

"How Doulas Keep the 'Care' in Women's Healthcare," American Sociological Association, San Francisco, CA (August 2014)

"Using Assessment as a Tool for Program Design in Sociology," invited presentation at UC Merced's Assessment as Research Symposium, with N. Van Dyke (March 2014)

"Doula Labor Support Provided by a Volunteer Program: The Effect on Cesarean Delivery," American Sociological Association, New York, NY (August 2013)

"Commodifying Labour Support and the Struggle for Occupational Legitimacy Among Doulas," Pacific Sociological Association Meeting, Reno, NV (March 2013)

"Strategies for Occupational Legitimacy Among Doulas: A Case of the Commodification of Caring," American Anthropological Association Annual Meeting, San Francisco, CA (November 2012)

"The Struggle for Commodification of Care Work and Occupational Legitimacy Among Doulas," Pacific Sociological Association Meeting, San Diego, CA (March 2012)

"Lessons Learned from Applying Anthropology to a Community-Based Doula Program," Society for Applied Anthropology 71st Annual Meeting, Seattle, WA (March 2011)

"Navigating Health Disparities: Doulas and Interpreters Working as Cultural Brokers in the U.S." American Anthropological Association Annual Meeting, San Francisco, CA (November 2008)

"Everyone's an Expert in Qualitative Methods: The Epistemology of Applied Research," Society for Applied Anthropology 68th Annual Meeting, Memphis, TN (March 2008)

"Strings Attached: Building Non-Profit Capacity for Participatory Evaluation," American Anthropological Association Annual Meeting, San Jose, CA (November 2006)

"Doulas in North America: The Price of Caring," with Lisa Kane Low, Society for Applied Anthropology 66th Annual Meeting, Vancouver, BC (March 2006)

"The Labor of Labour Support: Professionalization of Doulas," American Anthropological Association Annual Meeting, Washington, DC (December 2005)

"Gender, Personhood, and Spirituality in Caring for HIV+ African Americans: Challenges to Theory and Stereotypes," with Derrick Willis and Tracy Wunderlich, American Anthropological Association Annual Meeting, Chicago, IL (November 2003)

“Methods of Using Attributes of Ethnography in a Study of STDs Among Adolescent African American Females: A Case Study of Ethnographic Flexibility and Creativity” with Tony Whitehead, Society for Applied Anthropology Annual Conference, San Francisco, CA (March 2000)

“A Structured Approach to Ethnographic Interviewing: A Further Refinement in Understanding Sociocultural Contexts, Processes, and Meaning” with Tony Whitehead, Society for Applied Anthropology Annual Conference, San Juan, Puerto Rico (April 1998)

SELECTED POSTER PRESENTATIONS

“Improving Program Impact – Logic Models and Outcomes Assessment,” with Laura Martin, Corinne Townsend, and Penny Paxton, UC Merced Assessment as Research Symposium (March 2016)

“The Role of Doulas as Community Health Workers,” with Lisa Kane Low and Patty Brennan, American Public Health Association Annual Conference, Philadelphia, PA (December 2005)

“Research on Adults with Mobility Loss: Challenges and Strategies in Recruiting,” with F. Bennett-Clark, M. Luborsky, M. Theeck, and J. Scheer, Gerontological Society of America Annual Conference, San Diego, CA (November 2003)

“How Does Social Structural Stigma Affect Personal Constructs or Continuity in the Longterm after Mobility Loss?” with M. Theeck, M. Luborsky, F. Bennett-Clark, D. Willis, and J. Scheer, Gerontological Society of America Annual Conference, San Diego, CA (November 2003)

“Using Geographic Information Systems to Inform Ethnographic Community Assessments” Society for Applied Anthropology Annual Conference, Tucson, AZ (April 1999)

Kathleen E. Thatcher

Education:

Southern Illinois University Edwardsville, Edwardsville, IL

- Bachelor of Science
- Major: Geography
- Major: Mass Communications
- Graduated: May 2003

Northern Arizona University, Flagstaff, AZ

- Master of Arts: Rural Geography
- Thesis Work: Physical Geography
- Thesis Title: A Synoptic Climatology for Dust Deposition to the Snowpack in the San Juan Mountains, Colorado, U.S.A.
- Graduated: December 2007

Saint Louis University, Saint Louis, MO

- Doctor of Philosophy—*In progress*
- Integrated & Applied Sciences: Environmental Science and GIS

Employment Experience

July '13 – present

Saint Louis University (SLU)

University Assessment Coordinator

- Provide strategic guidance and leadership to promote meaningful assessment efforts.
- Monitor and centralize the reporting of assessment of student learning across all colleges, schools, and centers at both the graduate and undergraduate levels.
- Assist programs with developing learning outcomes, assessment plans, and annual reports.
- Develop and maintain a centralized University-wide website for educational assessment data for internal and external audiences.
- Provide assessment feedback and guidance to programs
- Promote the use of assessment data for improvement for institutional, program, and course level assessment.
- Implement and support online course evaluation system; develop a policy to frame the use of data collected through online course evaluations.
- Work with faculty, staff and the University-level assessment committee to systematize assessment and related reporting to fulfill University expectations and accreditation requirements of the Higher Learning Commission (HLC).
- Collect and report on assessment data for internal (e.g., academic program review and prioritization) and external (e.g., HLC accreditation, specialized accreditation, federal DOE compliance) purposes.
- Consult with campus visitors from accrediting agencies regarding assessment efforts
- Consult and train faculty and staff with regards to assessment practices.
- Chair, University Assessment Committee

**Mar '09 – June '13
Casper College (CC)**

Director of Assessment

- Promote a culture of assessment by coordinating and managing the assessment activities.
- Plan, direct, and coordinate the Collegiate Assessment of Academic Proficiency (CAAP).
- Plan, direct, and coordinate the Community College Survey of Student Engagement (CCSSE).
- Plan, direct, and coordinate the Survey of Entering Student Engagement (SENSE).
- Establish data collection methods, data analysis and reporting for the purposes of assessment.
- Create assessment reports for internal program review, accreditation, and other stakeholders.
- Work collaboratively with the Center for Excellence and Student Services to provide assessment workshops, trainings, and resources to faculty, staff, and administrators.
- Evaluate and provide feedback for degree program assessment plans and reports.
- Research and promote 'best practices' and instruments for classroom and program level assessment.
- Develop a college-wide assessment plan.
- Promote the use of assessment data for improvement for institutional, program, and course level assessment.
- Consult and train faculty, staff, and students with regards to assessment practices.
- Update and maintain the departmental website and database(s).
- Financial liaison: Oversee and manage the department's budget.
- Travel liaison: Arranged travel reservations and itineraries for faculty to assessment conferences.
- Process and update departmental assessment plans and reports.
- Chair, Outcomes Committee
- Chair, General Education Committee

Aug '05 - Mar '09

**Northern Arizona University (NAU)
Office of Academic Assessment (OAA)**

Program Coordinator: Academic Assessment

- Plan, direct, and coordinate the Collegiate Learning Assessment (CLA) for NAU.
- Plan, direct, and coordinate the Degrees of Preparation Survey for NAU.
- Work collaboratively with Faculty Development office and the Student Affairs office to provide assessment resources to faculty, staff, and students.
- Evaluate and provide feedback for degree program assessment plans and reports.
- Research and promote 'best practices' for classroom and program level assessment at NAU.
- Disseminate degree program assessment recognition awards, annually.
- Consult and train faculty, staff and students with regards to assessment practices.
- Coordinate and implement assessment workshops for faculty members.
- Hire, supervise and coordinate activities for the student worker; including approving online time slips.
- Update and maintain the departmental website and database(s).
- Organize, design, and disseminate (by campus mail) the collaborative departmental newsletter to entire NAU campus (samples available upon request).
- Financial liaison: Oversee and manage the department's budget, including payroll; Purchase office supplies and equipment; Process finances for the department;
- Travel liaison: Arranged travel reservations and itineraries; Processed institutional travel forms for employee reimbursement.
- Answer the multi-line departmental phone system.
- File and maintain confidential personnel files.
- Process and update departmental assessment plans and reports.
- Prepare handouts and take minutes at the University Assessment Committee meetings.
- Arrange and schedule University Assessment Committee meetings.

Teaching Experience

Jan '10 – May '13

Casper College

- GEOG 2490 Geography topics: Geography (& Art) of England/Scotland, spring 2013
 - An interdisciplinary team-taught course with an instructor from the Art department.
 - An 11-day trip to England and Scotland was a major component of the course.
- GEOG 2490 Geography topics: Geography (& Art) of France, summer 2012
 - An interdisciplinary team-taught course with an instructor from the Art department.
 - An 11-day trip to France was a major component of the course.
- GEOG 2490 Geography topics: Geography (& Art) of Ireland, summer 2011
 - An interdisciplinary team-taught course with an instructor from the Art department.
 - A 10-day trip to Ireland was a major component of the course.
- GEOG 2490 Geography topics: Geography (& Art) of Madrid, summer 2010
 - An interdisciplinary team-taught course with an instructor from the Art department.
 - A 10-day trip to Madrid was a major component of the course.
- GEOG 1040 Snow and Ice Field Class, spring 2010
 - Geography field course
 - A 6-day trip to Silverton, CO was a major component of the course.

Aug '03 - Dec '08

Northern Arizona University

- GGR 250 Introduction to Physical Geography
- GGR 490 Geography capstone course
- GGR 250 Introduction to Physical Geography (fully online)
- GGR XXX Geography Field Program, Silverton, CO

Jun '04 - Aug '06

Northern Arizona University

Graduate Research Assistant: Forestry

- Responsible for wood theft monitoring research project at Petrified Forest National Park (PFNP).
- Responsible for setting up and collecting data from the field monitoring plots at PFNP.
- Responsible for collecting and analyzing visitor's survey data at PFNP.
- Created an interim report for the Park regarding the visitor's survey data.
- Creating a final report regarding the visitor's survey data and the findings from the field monitoring plots.

Conferences and Workshops

- Presenter, Mountain Studies Institute (MSI) Conference
- Presenter, American Geophysics Union (AGU)
- Presenter, Association of American Geographers (AAG)
- Presenter, Northern Arizona University Assessment Fair
- Presenter, Rubrics with a Twist, Southwest Institute for Learning with Technology
- Presenter, Texas A&M Annual Conference: Using Assessment to Drive Improvement
- Presenter, Wyoming Distance Education Conference
- Presenter, American Association of Community Colleges (AACC) Annual Convention
- Panelist, Community College Summit
- Presenter, Rocky Mountain Association for Institutional Research (RMAIR) Conference
- Graduate, Silverton Avalanche School
- Co-Founder and observer of SIEI2 Cooperative Weather Station (National Weather Service)

Sarah Coté

Professional Experience

Research Analyst

Institutional Research and Planning

Rio Hondo College

11/2016-Current

- Support college accreditation through institutional research and planning work
- Train faculty, staff, and administration during the annual planning process
- Create templates and rubrics for the annual planning process
- Develop and implement structure, materials, and training for outcomes collection and reporting
- Provide quality assurance to planning and outcomes work done on campus
- Prepare progress and final reports that present data and analysis appropriate for the audience

Part-time Faculty

Department of Anthropology

California State University, Dominguez Hills

9/2017 – 12/2017

- Taught upper division course in Department of Anthropology
- Created course content in alignment with the student learning outcomes
- Assessed student work including papers, presentations, and field work

Project Manager & Research Associate

Geriatric Research, Education, and Clinical Center of Greater Los Angeles

Department of Veterans Affairs

6/2013 – 6/2016

- Coordinate project activities and ensure that study objectives were met
- Provide analysis and reporting on projects for investigators, funders, and center leadership
- Supervise support staff, monitor the quality of work, provide ongoing training, and distribute their time across teams
- Represent projects with various outside entities including other federal government agencies, Institutional Review Boards, Tribal Councils, advisory boards, study participants, and consultants
- Participate in data collection, including open-ended interviews and focus groups, as well as analysis of data using software including Atlas.ti, Microsoft Excel, SPSS
- Provide deliverables to clients and funders including progress reports, presentations and manuscripts

Program Coordinator & Research Associate

Partners in Care Foundation

Institute for Change

6/2008 – 5/2013

- Managed the nationwide dissemination of an evidence-based health promotion program
- Met with new site leadership to plan implementation
- Conducted webinar and in-person training for administrators and staff
- Set up data collection procedures, designed and managed databases
- Consulted with clients and stakeholders to provide timely and accurate reports on data
- Supervised and coordinated the work of program assistants

Evaluator

Research Support Services

1/2010 – 5/2013

- Evaluated the after-school programs of Los Angeles Unified School District
- Responsible for on-site assessment of program content, staff, and administration
- Conducted structured interviews with program staff and school administrators
- Analyzed data collected by evaluation team
- Composed, for client, case studies on each program

Education

Master of Arts in Applied Anthropology, 2011 California State University, Long Beach

- Received The Robert Harman Award for Outstanding Applied Anthropology Student
- Awarded Volunteer of the Year by The Community Development Commission
- Designed and conducted an evaluation at an after-school program within a low-income public housing

Bachelor of Arts in Anthropology, 2004 California State University, Long Beach

Selected Publications

Kramer, J., **Cote, S.**, Lee, D., et al. (2017). Barriers and Facilitators to Implementation of VA Home-Based Primary Care on American Indian Reservations: A Qualitative Multi-case Study. *Implementation Science*.

Yonashiro-Cho, J., **Cote, S.**, Enguidanos, S. (2016). Knowledge About and Perceptions of Advance Care Planning and Communication of Chinese-American Older Adults. *Journal of the American Geriatrics Society*, 64(9), 1884-9.

Kramer, B. J., Creekmur, B., **Cote, S.**, & Saliba, D. (2015). Improving Access to Noninstitutional Long-Term Care for American Indian Veterans. *Journal of the American Geriatrics Society*, 63(4), 789-796.

Kally, Z., **Cote, S.**, Gonzalez, J., Villarruel, M., et al. (2014). The Savvy Caregiver Program: impact of an evidence-based intervention on the well-being of ethnically diverse caregivers. *Journal of Gerontological Social Work*, 57(6-7), 681–693.

Enguidanos, S., Tonashiro-Cho, J., & **Cote, S.** (2013). Knowledge and perceptions of hospice care of Chinese older adults. *Journal of the American Geriatrics Society*, 61(6), 993–998.

Cote, S. (2011) *Using the participant's perspective: a program evaluation of an after school recreation center*. Master's Thesis. Department of Anthropology, California State University-Long Beach.

Selected Presentations

Creekmur, B., **Cote, S.**, Mitchell, M. N., & Kramer, B. J. (2015). Access to VA Home-Based Primary Care Expansion Programs in Collaboration with Indian Health Service. *The Gerontologist*, 55, Suppl 2, 256.

Creekmur, B., Kramer, B. J., **Cote, S.**, Katz, M. K., Kraus, B., & Mitchell, M. N. (2014). Organizational Culture in Veterans Affairs: Innovative Home Based Primary Care Pilot Projects in Collaboration with Indian Health Service. *The Gerontologist*, 54, Suppl 2, 562.

Kramer, B. J., Creekmur, B., **Cote, S.**, Katz, M. K., & Kraus, B. (2014). Collaboration between VA and Indian Health Service: New Models of Home Based Primary Care. *The Gerontologist*, 54, Suppl 2, 463.

Katz, M., **Cote, S.**, Kramer, J. (2014) Implementation of VHA-IHS Collaborations for Home Based Primary Care (HBPC) on American Indian Reservations. Poster presented at the Southern California Dissemination, Implementation & Improvement Science Symposium, Los Angeles, CA.

Cote, S., Atkins, D., Frey, D. (2012) HomeMeds: Evidence-based Medication Safety Program for Older Adults with an I.T. Core. Poster presented at National Health Promotion Summit, Washington, D.C.

Cote, S. (2012) Guest Speaker on Becoming a Practicing Anthropologist. AANT 361: Anthropology and Public Policy. University at Albany, SUNY

Cote, S. (2011) Invited Speaker, Anthropology Graduate Student Organization Speaker Series. CSU Long Beach.

Cote, S., Housen, P., Liuqu, Yanyang, et al. (2011) Using Mixed Methods to Evaluate Patient and Family Perceptions of an End of Life Program. Paper presented at the American Evaluation Association, Anaheim, CA.

Cote, S., Atkins, S., Frey, D. (2010) Circulating Emails: One Case of Recruitment and Participation Online. Poster presented at the meeting of the American Anthropological Association, New Orleans, LA.

Cote, S. (2010) Invited Mentor "Applied Anthropology." 10th Annual National Association of Student Anthropologists (NASA) Mentorship Workshop. AAA Annual Meeting, New Orleans LA.