



Kimberly Stelter - Friday, March 15, 2019

Kimberly Stelter is currently the First Year Experience Librarian at Humboldt State University and previously was the College of Professional Studies Librarian at HSU. She earned a Bachelor's degree in Religious Studies from University of California, Berkeley and a Master's degree in Library and Information Science from University of Illinois, Urbana-Champaign with an emphasis in Special Collections. Her research interests include co-curricular learning experiences that promote lifelong learning and student success, high impact practices, gamification, and makerspaces.



Christina Holm - Monday, March 25, 2019

Christina Holm is currently a Librarian Assistant Professor and Kennesaw State University Library System's Instruction Coordinator. Prior to this she was the library system's Liaison Coordinator. During her time at Kennesaw State University, Ms. Holm has been selected as the Association of College and Research Libraries Instruction Section's featured Teaching Librarian and has led the library in several first-year success initiatives. The most significant being a scaffolded library orientation component within an existing first-year seminar that resulted in sustained increases to student retention, progression, and library use.

Megan Donnelly - Friday, April 5, 2019



Megan Donnelly is coming to HSU from West Chester, PA. She holds a Master of Science in Library and Information Science from Drexel University and a Bachelor of Arts in English, with a minor in Journalism, from Millersville University. She is currently a Research Librarian/Instructor at Millersville University's Francine G. McNairy Library and Learning Forum where she is responsible for teaching information literacy instruction, providing research assistance, conducting outreach and developing the library's collections. She was recently the Access Services Intern at the University of Pennsylvania's Van Pelt-Dietrich Library Center. Her research interests include critical librarianship,

learner-centered pedagogy, high impact practices, undergraduate engagement, open educational resources, scholarly communication and community outreach partnerships.