

Dr. Shawna Young is in her third year as Associate Vice President for Academic Affairs at California State University, Stanislaus. Her most recent previous positions were Interim Director of Research and Sponsored Programs for three years, and Director of the Center for Excellence in Graduate Education for six years. She holds academic rank as Professor in the Department of Kinesiology, with an additional appointment as Core Faculty in the Doctoral Program in Educational Leadership. She has taught courses across three departments, including Kinesiology, Teacher Education, and Advanced Studies in Education. Additionally, she served as Director of the university-wide MA/MS Interdisciplinary Studies program. As a faculty member, she taught general education courses, upper division major, postbaccalaureate credential, master's, and doctoral level coursework, and supervised early field experiences, student teaching, master's theses, and doctoral dissertations. With an action research orientation, Dr. Young's scholarship record reflects her broad teaching and administrative portfolio. Her publications span areas of examination such as: effective strategies for teaching physical education to students with emotional and behavioral disorders; the impact of an early field experience on preservice physical education teachers; student research program development and evaluation; and her in-progress manuscript sharing lessons learned from successful institutionalization of a large U.S. Department of Education grant-funded program. A transfer student from City College of San Francisco and an alumna of Stanislaus State with a BA in Physical Education, she holds an MS in Exercise and Sport Sciences and an EdD in Curriculum and Instruction, Cognate in Kinesiology from Boise State University.

As AVP for Academic Affairs, Dr. Young's primary areas of oversight include Academic Programs, Accreditation, Assessment, General Education, and Graduate Education. As the university's Accreditation Liaison Officer, she has been leading the institution's current reaffirmation of accreditation process with WASC Senior College and University Commission, having just this month facilitated the accreditation visit. She also serves as co-chair of the university's Graduation Rate Excellence and Assessment Team, an 80-member team responsible for responding to the California State University systemwide Graduation Initiative 2025.

Dr. Young has an extensive background in extramural funding, securing federal and private agency grants, as well as philanthropic fundraising. As lead writer and/or Principal Investigator/Project Director, she has secured more than \$4.6 million in federal and private extramural grant funds. While Interim Director of the Office of Research and Sponsored Programs, she oversaw facilitation of more than \$45 million in grant and contract proposals to federal, state, foundation, and other private agency funders; approximately \$17 million in grants and contracts was awarded to the university during her 3-year appointment. As AVP for Academic Affairs, in partnership with University Advancement, she recently developed and implemented a philanthropic fundraising plan, engaging alumni and other stakeholders to support undergraduate and graduate assistantship positions, securing over \$21,000 in gifts thus far, with a goal to reach \$40,000 in the next phase of the campaign, which launches next month.

Dr. Young has established and facilitated important partnerships in the community, including K-12, community college, as well as other public and private agencies. She has fostered K-12 partnerships to create early field experience sites for preservice teachers, and facilitated the development and execution of external contracts and agreements for research development and program services.

Through her various roles, Dr. Young has been responsible for the recruitment, development, and evaluation/review of personnel within a collective bargaining agreement environment, and has served as chair of the Department Retention, Promotion, and Tenure Committee as well as the Department Post-Tenure Review Committee. She has led the development, implementation, and progress reporting of strategic plans at the department, college, and university-wide levels, and has been responsible for the management of multi-million dollar budgets. Dr. Young relies on her deep respect for shared governance, especially strengthened through her previous roles as Chair of Graduate Council and member of the Senate Executive Committee, to guide her work as an administrator.

Dr. Carol Humphreys most recently served as Provost, Vice President of Academic Affairs, Accreditation Liaison Officer, Acting Dean, Executive Faculty, and Faculty Senate Chair while at Saybrook University in the Bay Area. In her administrative roles, she led a successful reaffirmation of accreditation, created a student writing center, led the creation of a diversity and inclusion task force and related hiring practices, developed new programs such as the NOLS Saybrook MA in Leadership, and built international partnerships with institutions in Austria, Ireland, Germany, and Bali. As an educator, she has taught courses in developmental psychology, psychopathology, therapeutic interventions, ethics, group therapy, family systems, and research. Dr. Humphreys also served as an adjunct faculty member at Miami University, Chapman University, Brandman University, and the Wright Institute.

She began her academic journey at Cypress Community College taking classes part-time at night while working during the day. After transferring to California State University Dominguez Hills, Dr. Humphreys completed dual B.A.s in English and Psychology and an M.A. in Clinical Psychology. She then moved to Ohio to complete a second M.A. and a Ph.D. in Clinical Psychology at Miami University.

Early in her career, Dr. Humphreys served as a social worker and child therapist and focused on those who experienced trauma. In addition to providing group and individual therapy to children, she created parenting and life skills programs for foster parents. Later in Ohio, she was a consultant to Head Start teachers, offered family therapy in community mental health, was an onsite school counselor, worked with teens at a juvenile detention center, and assessed first time offenders in a mental health court diversion program. At Napa State Hospital, Dr. Humphreys provided humanistic therapy, psychoeducation, and life skills to men and women diagnosed with severe mental illness and subsequently found Not Guilty by Reason of Insanity (NGRI) after committing serious crimes.

As a researcher, Dr. Humphreys has published and presented on the institutional accreditation process, PTSD, dissociative experiences, dreams, sand tray therapy, the Assimilation of Problematic Experiences (APES), human sexuality in forensic settings, humanistic psychotherapy, and the change process.

Dr. Humphreys is a volunteer at heart. She currently serves on two WASC Senior College and Commission accreditation committees evaluating peer universities and approving new programs. She organized and led numerous regional conferences in Ohio that provided increased opportunities for student research and presentations. She was the conference coordinator for three national conferences for the American Psychological Association, Humanistic Psychology, Division #32. During two six-month volunteer stints in Turkey, she collaborated with a local NGO, the Fishek Institute, and provided assessment and short term therapy to women and children working in factories. As a single parent with two children, she was an active volunteer in various youth sports (AYSO, Girls Softball, Little League) and school and community organizations (Parent Teacher Association, Girl Scouts, School Site Council, Cypress Boys and Girls Club, Band Booster). Due to their volunteerism and community engagement, the City of Cypress passed a resolution recognizing her and her children as a Cypress Family of the Year.

Whether serving in academia, the field of mental health, or as a community member, Dr. Humphreys is interested in being an active agent of change and a collaborative, responsive leader. She maintains a heartfelt commitment to a way of being that values authenticity, equity, social justice, and community service. In multiple ways, she believes her college, work, and community experiences afforded her the opportunity to find her best self and to then pay it forward. As a result, Dr. Humphreys' mission as an administrator has consistently been to support faculty, staff, and students as they transform lives, whether their own or others, through academic opportunities and excellence.

Candice C. Carter Ph.D., a California native, is a researcher of conflict and peace processes. She has been an administrator for international, national, and regional peace, education, and policy organizations as well as in universities. At the University of California, she examined aspects of intercultural communication and conflict while she taught peace education. In the University of North Florida (UNF), she co-founded and directed the interdisciplinary Conflict Transformation Program that students across 5 colleges joined. Dr. Carter co-founded and led the Childhood Education Program at UNF that progressed to a department with her guidance. Her experiences as a directress in Montessori academies, teacher and district mentor in public schools of California, along with instruction of abandoned children that she adopted, provided insights on student-centered education. Her research, development of study abroad, Fulbright leadership, and administration of organizations has occurred across several world regions that have been afflicted with violence. In her lifelong service as well as her scholarship, she has worked to increase understanding and promote wellbeing between people and other members of their environment. Her recent state grant to diversify professional education enabled advancement of intercultural understanding and collaboration in Saint Martin's University.

Dr. Carter's publications in journals and books include a multitude of topics related to conflict and peace. The book she co-edited *Chicken Soup for the Soul, Stories for a Better World* illustrates how peace can be developed in many different contexts of conflict. The book *Peace Philosophy in Action* (2010) that she co-edited with Ravindra Kumar provides information about applied theories in peace actions around the world. *Conflict Resolution and Peace Education: Transformations Across Disciplines* (2010) that she edited illustrates applications of peace education across organizations, including discipline-based courses in university programs. *Youth Literature for Peace Education* (2014), which she co-authored with Linda Pickett, explains development of language, social, and artistic literacy with recent literature. In *Social Education for Peace* (2015) she describes transdisciplinary instruction for visionary learning.

Dr. Carter's recognizes the strengths of Humboldt State University. She is enthusiastic about its advancement of learning and developments related to intercultural and interspecies welfare. She can collaboratively lead the College of Professional Studies towards further development of those goals in Humboldt County, California, and the world.

Aníbal Torres Bernal is an Associate Dean and Associate Professor in the Division of Counseling and Family Therapy at Regis University. He holds a B.A. in psychology from Universidad Interamericana de Puerto Rico and an M.A. and Ph.D. in marriage and family therapy from Syracuse University. He has held academic, administrative and clinical appointments at the University of Nevada Las Vegas, Drake University, SUNY: Empire State College, Syracuse University, Fairfield University, Indiana University, Indiana University-Purdue University Indianapolis, Christian Theological Seminary and Indiana University-Purdue University Columbus. He is a member of the American Family Therapy Academy, a Clinical Fellow and Approved Supervisor of the American Association for Marriage and Family Therapy (AAMFT). He also serves as a site visitor for the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE), and has chaired the AAMFT Minority Fellowship Program Advisory Committee. Since the conclusion of his Ph.D. work, Aníbal's scholarship has focused exclusively on how to infuse social justice concepts into different contexts, especially as it relates to underserved and marginalized populations, and the different ways in which practice, education, and theoretical conceptualizations can become increasingly accessible, inclusive and sustainable.