

## **Dr. Denise Amy Baxter**

Dr. Denise Amy Baxter is Professor of Art History, with research focusing on the relationship between visual arts, material culture, fashion, and the construction of the modern self in eighteenth- and nineteenth-century France. Having previously served as Program Coordinator and Department Chair, she is currently Associate Dean for Academic and Student Affairs in the College of Visual Arts and Design at the University of North Texas.

Professor Baxter earned her undergraduate degree with majors in Art History and French Literature from Vassar College. Her MA and PhD are from the Department of the History of Art and Architecture at the University of California at Santa Barbara. Following a year teaching as an adjunct instructor at UCSB, she started on the tenure-track as an art historian of 18th-19th-century European art at the University of North Texas. Consistently pairing art historical scholarship with public outreach and administrative positions, Baxter has served as Art History Program Coordinator during the tenure-track, as Department Chair for four years upon receiving tenure, and for the last five years as Associate Dean of the College of Visual Arts and Design.

A contributing editor to *A Cultural History of Dress and Fashion in the Age of Empire* (Bloomsbury, 2017) and co-editor of *Architectural Space in Eighteenth-Century Europe: Constructing Identities and Interiors* (Ashgate, 2010), Baxter has also published and presented on art historical methodologies and pedagogy.

As Associate Dean, Baxter has facilitated all faculty hiring – graduate students, adjuncts, lecturers, and tenure-line faculty – for the college and worked with the Office of the Provost, the Office of the Dean of Students, the Division of Institutional Equity and Diversity, and Institutional Effectiveness to streamline processes and advance faculty opportunities. An inaugural member of UNT's Institutional Effectiveness Academic Committee and Digital Strategy Innovation Advisory Committee, Dr. Baxter is active nationally as an external evaluator for the National Association of Schools of Art and Design, a member of the College Art Association's Professional Practices Committee, and an editorial board member of *Dress*, the journal of the Costume Society of America.

***Dr. Simone Aloisio***  
***Interim Associate Dean***  
CSU Channel Islands

Dr. Simone Aloisio is a first-generation college graduate who earned a Ph.D. in Chemistry from Purdue University and his B.S. in Chemistry from Bradley University. Dr. Aloisio conducted post-doctoral research at the University of Colorado and Kyoto University.

Dr. Aloisio joined the faculty at California State University Channel Islands (CI) in January of 2003--its first academic year -- and subsequently became one of two founding faculty members in the Department of Chemistry in 2007. He chaired the chemistry department for nearly twelve years before becoming interim Associate Dean for the School of Arts and Sciences at CI in January of 2019.

Having represented Channel Islands in the system-wide Academic Senate of the CSU for nearly seven years, and serving as Secretary of that body, Dr. Aloisio has a deep respect for and commitment to shared governance. He served on the system-wide Tenure Density Task Force, and worked with the Executive Committee and Chancellor's Office leadership on the Tenets of Shared Governance. He has served on the Faculty Senate Executive Committee at Channel Islands for a total of nine years, and much of his early career at CI involved developing founding policies and procedures for curricular, faculty, and student affairs issues. Dr. Aloisio has served on more than two dozen hiring committees at CI, including searches for interdisciplinary tenure-track and lecturer faculty, staff, administration, and the current president. He also served two terms on the University Retention Tenure and Promotion committee, including one term as co-chair.

Dr. Aloisio served on the California Faculty Association (CFA) executive committee at CI, in one capacity or other, for nearly his entire career as a faculty member. He has participated in many aspects of labor relations, including meet-and-confer meetings, and has served as interim Faculty Rights Chair for the local CFA chapter for one semester. In this capacity, his work included protecting faculty rights and dealing with grievances and faculty affairs issues.

Dr. Aloisio is an engaged teacher, having earned CSU Channel Island's President's Award for Innovation in Teaching and Learning and the Maximus Award given by the students, each awarded to only one faculty member annually at the institution. He has taught and developed international and team-taught courses at CI, and was an AASCU faculty fellow for the China Studies Institute. His research interests are in the area of environmental and analytical chemistry. He has mentored over 75 undergraduate students in research projects as a professor at CI, published over two dozen papers, and presented his work at dozens of academic conferences.

## **Dr. Laura K. Hahn**

Dr. Laura K. Hahn currently serves as Interim Associate Vice President for Faculty Affairs at Humboldt State University. She also brings 21 years of experience as Chair of the University Faculty Personnel Committee, University Ombudsperson, Faculty Development Coordinator, New Faculty Orientation Coordinator, Department Chair of two different departments, and faculty member at HSU. Through these diverse leadership roles she has an advanced understanding of policy issues as they relate to faculty personnel within the CSU system.

In these various roles, she strives to foster an educational and professional environment that is positive and productive. She has considerable experience in working with diverse personalities, managing interpersonal conflicts, problem solving, and motivating and leading people with varied perspectives and practices. The nature of Faculty Affairs work requires her to adapt and quickly respond to stressful and difficult situations in a confidential, professional and sensitive fashion, and to solve problems involving a wide variety of academic and legal policies.

As Faculty Affairs interconnects with multiple other units on campus, she regularly works and consults with Human Resources; Payroll; the College Deans; the Office of Diversity, Equity, and Inclusion; the Senate; the CFA; and the Center for Teaching and Learning. As Interim AVP-FA, she is responsible for interpreting and administrating the Collective Bargaining Agreements for Unit 3 and Unit 11 employees and making sure that any new, or revisions to existing, campus policies conform to the these agreements

Since arriving to HSU in 1998 as a part-time faculty member, she has moved from Lecturer, to Full Professor, to Interim AVP Faculty Affairs. This movement “through the ranks” helps her understand the particular concerns, roles and responsibilities of each stage of faculty life at HSU, a valuable tool when working with faculty personnel issues. Moreover, her 20 years of experience at HSU have given her the opportunity to understand the dynamics and organizational culture of students, staff, faculty, and administration at HSU.

She earned her Ph.D. in Communication from The Ohio State University.

## Dr. Mark Amos

Dr. Mark Amos's dedication to faculty welfare has been career-long, and he has always been active in departmental, college, and university faculty committee work. He has chaired a number of significant committees and held leadership roles in the Faculty Association, working on projects including grievances, the on-boarding and the annual professional development of tenure-track faculty members, and negotiations with the administration on the CBA. Concurrently, he was also a member of the leadership of the Faculty Senate. He has also represented the university externally, working with other academic entities such as the Higher Learning Commission / North Central Association and with those external to the academy such as the P-20 Alliance and the *New York Times* Education Project.

These leadership roles led to Dr. Amos's being recruited to lead SIU's effort to enhance the success of its incoming students and to meet its increased institutional retention and graduation goals, by leading faculty efforts to integrate the university's academic and co-curricular experiences. Having recruited 90+ faculty and staff from across campus for the self-study, he led the design and then helmed the program through its evolution from First-Year Experience to Saluki First Year. He was selected to serve as the leader of the resultant SIU University College (UC), an ambitious, comprehensive, campus-wide structure joining Student Affairs and Academic Affairs programs and personnel to support students holistically as Associate Provost and its Founding Dean.

These dual titles represent the dual roles, both responsible for student-success endeavors in all undergraduate colleges, and dean of a specific set of students – the provisionally-admitted and undeclared majors. Under Dr. Amos's leadership, the units in the University College choreographed student support efforts with pedagogical innovation through the design and coordination of twelve-plus units, including academic, student-support, research, and scholarship programs. The UC also developed a new, core-foundation course – Foundations of Inquiry, an academic course that incorporated student-success elements, one taught by self-selected faculty from each of the eight undergraduate colleges. (The initiative passed the Faculty Senate without a single "nay" vote.) These faculty were offered extensive development in educational best practices and were provided a nuanced understanding of the specific needs of SIU's administration, faculty, staff, and students.

Through his broad faculty and administrative leadership experiences – which also include ombudsperson, inter-college liaison, and teaching fellow – Dr. Amos has gained expertise in visioning, strategic design (e.g. needs assessment, long-range planning, programmatic redesign, new program design and launch, budget forecasting), strategic budgeting, team-building, and development of faculty and directors in an evolving, kinetic fiscal context. He very much hopes to bring that experience and expertise to the dynamic environment of Humboldt State University to contribute to the ongoing betterment of the faculty and the university.